

CATALOG YEAR 2011
(Please use separate form for each add/change)COLLEGE/SCHOOL/SECTION: College of Arts and SciencesCourse: Add: Delete:
(check all that apply) Change: Number ENSC 3340 (4340)Title Environmental Regulations and PoliciesSCH 3 SCH Description This course examines United States environmental policy and regulation from a range of perspectives. This course will emphasize the continual struggle to protect our natural resources while sustaining our society and culture. It will also explore how environmental regulations have been influenced by historic events, economic, and cultural needs. There will be an emphasis on environmental laws, jurisdiction, stakeholder participation/responsibility, enforcement and sustainable development.Prerequisite 8 SCH of natural science, junior or senior standing.Add to description:
Course may be taken
for graduate credit.
Per email from
D. MottNew course will be part of major ENSC minor ENSC as a required
or elective courseNew course will introduce , reinforce , or apply concepts

Justification: The same course material will be included in the class, but the new description emphasizes the origin of US environmental laws and the impact of them in practice. The intention is to broaden the students interested in the course, including those outside of the major. This course can serve as an elective for upper-division undergraduate and graduate level social science students. To make course credit count at the graduate level the course number must be changed to the 4000-level.

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

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Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: Delete: Change: Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	Tom Vaughan <small>Digitally signed by Tom Vaughan DN: cn=Tom Vaughan, o=TAMU, ou=Biology and Chemistry, email=trvaughan@tamui.edu, c=US Date: 2010.11.14 18:52:49 -06'00'</small>	_____
Chair Department	Dan Mott <small>Digitally signed by Dan Mott DN: cn=Dan Mott, o=TAMU, ou=Biol Chem, email=dmott@tamui.edu, c=US Date: 2010.12.02 08:09:26 -06'00'</small>	_____
Chair College Curriculum Committee	James A Norris <small>Digitally signed by James A Norris DN: cn=James A Norris, o=Texas A&M International University, ou=Dept of Social Sciences, email=jnorris@tamui.edu, c=US Date: 2011.01.27 16:26:59 -06'00'</small>	_____
Dean	Thomas R. Mitchell <small>Digitally signed by Thomas R. Mitchell DN: cn=Thomas R. Mitchell, o=Texas A & M International University, ou=College of Arts & Sciences, email=tmitchell@tamui.edu, c=US Date: 2011.01.28 15:05:03 -06'00'</small>	_____

03/01/10

Environmental Policy and Regulation
Texas A&M International University
ENSC 4340

Instructor: Brittan A. Wilson, Ph.D.
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Phone: 956-326-2584
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Course Description: A study of American Environmental Regulations. Topics include Clean Water Act, RCRA, UST, CERCLA, EPCRA, NEPA, TSCA, OSHA, FIFRA.

This course examines environmental policy and regulation from a range of perspectives, emphasizing the continual struggle to protect our natural resources and to sustain our society and culture. This course will look at how environmental regulations have been influenced by historic events and cultural needs. There will be an emphasis on environmental laws, jurisdiction, stakeholder participation and responsibility, enforcement and sustainable development.

Learning outcomes:

- Students will be able to read and interpret environmental laws.
- Students will have knowledge of and be able to explain the policy process in regards to environmental science and societal concerns.
- Students will be able to identify environmental justice issues and discern if they are federal or state matters.
- Students will be able to distinguish between state and federal jurisdiction for environmental regulations.

Textbook:

Environmental Protection, Law and Policy (2nd ed.), Jane Holder and Maria Lee. Cambridge University Press. 2007.

Instructional Methods and Activities: Student will have assigned readings from both the text and current events to evaluate and summarize each week. Weekly discussion sessions will go over materials and context as is applies to current regulatory and policy concerns for environmental protection. In addition, the student will be require to take 3 take-home exams and a term paper (student will select topic) emphasizing an environmental regulatory concern for the local region.

Grading: The exams will comprise 50% of the total points (2 exams 15%, Final Exam 20%), weekly discussions and readings summaries at 25% of the total points with the final 25% from the term paper.

Tentative Schedule:

Week	Lecture	Exams/Term Paper
8/23	Environmental law in context Chapter 1	
8/30	Public participation in environmental decision making Chapter 3	
9/6	Multi-level decision making Chapter 4	
9/13	International Context Chapter 5	
9/20	Sustainable development: quality of life and the future Chapter 6	Exam 1
9/27	Mechanisms of Regulation I - Pollution Control Chapter 7	
10/4	The institutional architecture of pollution control Chapter 8	
10/11	Licensing as a regulatory technique: the example of integrated pollution prevention and control Chapter 9	
10/18	Enforcement and implementation of direct regulation Chapter 10	Term paper topic due
10/25	Regulatory techniques beyond licensing Chapter 11	Exam 2
11/1	Planning and environmental protection Chapter 13	
11/8	Environmental assessment Chapter 14	
11/15	Nature conservation and biodiversity: the technique of designation Chapter 15	
11/22		Thanksgiving Break
11/29	Nature conservation and biodiversity: beyond designation Chapter 16	Final Exam Given out
12/6	Final Exam and Term Paper Due	

Policies of the College of Arts and Sciences

(Required on all COAS Syllabi)

Classroom Behavior

The College of Arts and Sciences encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Plagiarism and Cheating

Plagiarism is the presentation of someone else's work as your own. **1)** When you borrow someone else's facts, ideas, or opinions and put them entirely in your own words, you must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism. **2)** When you also borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism. **3)** When you present someone else's paper or exam (stolen, borrowed, or bought) as your own, you have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2010, sixth edition of the *Manual of The American Psychological Association* (APA):

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. *Each* time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text.

The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the Discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications. (pp. 15-16)

Consult the Writing Center or a recommended guide to documentation and research such as the *Manual of the APA* or the *MLA Handbook for Writers of Research Papers* for guidance on proper documentation. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

Penalties for Plagiarism: Should a faculty member discover that a student has committed plagiarism, the student will receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, has the right to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade. This option is not available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse.

Penalties for Cheating: Should a faculty member discover a student cheating on an exam or quiz or other class project, the student will receive a "zero" for the assignment and not be allowed to make the assignment up. The incident must be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."

A new grade to denote academic dishonesty is now available, a "M" for "Academic Misconduct." It has the same effect as an "F" but will indicate on the transcript that the failure was due to academic misconduct.

Student Right of Appeal: Faculty will notify students immediately via the student's TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 3 business days of the faculty member's e-mail message to the student. The *Student Handbook* provides details.

UConnect, TAMIU E-Mail, and Dusty Alert

Personal Announcements sent to students through TAMIU's UConnect Portal and TAMIU E-mail are the official means of communicating course and university business with students and faculty – not the U.S. Mail and not other e-mail addresses. Students and faculty must check UConnect and their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or UConnect message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action. Students, faculty, and staff are encouraged to sign-up for *Dusty Alert* (see

www.tamtu.edu). *Dusty Alert* is an instant cell phone text-messaging system allowing the university to communicate immediately with you if there is an on-campus emergency, something of immediate danger to you, or a campus closing.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to a "F"; extensions to this deadline may be granted by the dean of the college.

This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

Student Responsibility for Dropping a Course

It is the responsibility of the STUDENT to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the *Student Handbook* and the *Faculty Handbook*.

Final Examination

Final Examination must be comprehensive and must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.